

Introduction:

This activity was originally designed as an assignment in which students are assigned to (or choose) a country and must have a conversation with someone from that country. The intent is to encourage students to learn more about another part of the world (i.e., government, religion, economy, sports and exercise, language(s) and ethnic group(s), holidays, music, and the arts).

Facilitator Notes:

The assignment must be done face-to-face (virtual or in person). However, electronic devices may be used in order for the interviewee to look up translations or clarifications, but the interviewee is not allowed to send the answers by e-mail or any other messaging system.

Objectives:

As a result of this activity, participants will be able to:

1. Share worldview frameworks.
2. Communicate with a person from another culture.
3. Develop openness and curiosity toward another culture.

Time:

1 hour and 15 minutes.

Group Size:

Pairs.

Materials:

Copies of the Cultural Worldview Frameworks Interview Handout (in [Downloads](#)), enough for each pair.

Intercultural Development Continuum Stages:

- Denial
- Polarization
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:**Cultural Self-Awareness**

- To articulate insights into own cultural rules and biases (e.g., seeking complexity; aware of how their experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).

Knowledge of Cultural Worldview Frameworks

- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

Curiosity

- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Openness

- To initiate and develop interactions with culturally different others.
- To suspend judgment in valuing interactions with culturally different others.

Other Skills:

Friendship; Teamwork.

Activity Instructions:

1. Assign the assignment to students and give access (either print copies or disseminate virtually) to the Cultural Worldview Frameworks Interview Handout.